# CAR Unit Template

## Unit Title: ELA - Looking from Multiple Perspectives - Unit 2 - Module B

**Grade level: Grade 7**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**RI.7.10.** By the end of year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.

**SL.7.6.** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

**L.7.1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

B. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

**L.7.4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

B. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *belligerent, bellicose, rebel*).

**L.7.6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **RI.7.10. - WALT** read and comprehend literary nonfiction at grade-level text-complexity, with scaffolding as needed. |  |  |  |  |
| **SL.7.6. - WALT** adapt speech to a variety of contexts and tasks |  |  |  |  |
| **SL.7.6. - WALT** demonstrate command of formal English speech when indicated or appropriate |  |  |  |  |
| **L.7.1B - WALT** demonstrate command of the conventions of standard English grammar and usage when writing or speaking |  |  |  |  |
|  **L.7.1B - WALT** different types of sentences (simple, compound, complex, and compound-complex sentences) have different roles in writing |  |  |  |  |
| **L.7.1B - WALT** choose between different types of sentences to signal differing relationships and ideas (For example, simple, compound, complex, and compound-complex sentences) |  |  |  |  |
| **L.7.4.B - WALT** the meaning of unknown or multiple-meaning words can be determined through different contexts, such as its position in a sentence |  |  |  |  |
| **L.7.4.B - WALT** the meaning of unknown or multiple-meaning words can be determined through different contexts, such as its Greek or Latin roots |  |  |  |  |
| **L.7.4B - WALT** determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies |  |  |  |  |
| **L.7.4B - WALT** use Greek/Latin root words and affixes to determine the meaning of words |  |  |  |  |
| **L.7.6B – WALT** acquire accurately grade-appropriate general academic words and phrases |  |  |  |  |
| **L.7.6B - WALT** use accurately grade-appropriate general academic and domain-specific words and phrases |  |  |  |  |
| **L.7.6B – WALT** gather vocabulary knowledge when considering a word or phrase important to comprehension or expression |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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